

Moorside Primary Academy Year 1 Cycle B Long-Term Plan

English	Phonics (Little Wandle)		Review Phase 3 Phase 4 Phase 5		Phase 5		Phase 5			Phase 5			Phase 5						
	Reading	Author Study	Valerie Thomas Oliver Jeffers																
		Poetry Spine	Treasury of Songs -Julia Donaldson The Puffin Book of Fantastic First Poems																
		Reading Spine (Books read for pleasure in any order)	After the Fall – Dan Santat* Lights on Cotton Rock – Dan Litchfield The Tower Bridge Cat – Tee Dobinson The Marvellous Moon Map – Teresa Heapy The Girl and the Dinosaur – Hollie Hughes Avacado Baby – John Burningham The Tiger that Came to Tea Cops and Robbers – Allan Alhberg Knuffle Bunny – Mo Willems Where the Wild Thing’s Are Dogger – Shirley Hughes The Elephant and the Bad Baby – Raymond Briggs				The Dragon Snatcher – MP Robertson The Night Gardener -Terry Fan Hello Lighthouse Nothing - Mick Inkpen Ocean Sky Miss Armitage and the Big Wave -Quentin Blake The Witches Cat – Kirstie Watson The Girl Who Never Made Mistakes – Iggy Peck the Architect – Andrea Beaty Steam Train, Dream Train – Sherri Duskey Oi Get Off Our Train – John Burningham Pick a Pumpkin - Patricia Toht Dream Big Little Mole – Tom Percival				The Girl Who Never Made Mistakes – Gary Rubinstein The Dark – Lemony Snicket The Knight and the Dragon – Tomie De Paola Winnie the witch – Valerie Thomas Greta and the Giants – Zoe Tucker Waiting for Wolf – Sandra Dieckman The Great Snortle Hunt – Claire Freedman The Bear and the Piano – David Litfield The Owl and the Pussy Cat Peter Pan – Caryl Hart The Invisible -Tom Percival The Great Dragon Rescue – M P Robertson Pirate Mums – Lydia Corry								
	Writing	Writing Pathways Units	Troll Swap by Leigh Hodgkinson (Set 1)		Nibbles: The Book Monster by Emma Yarlett (Set 1)		The Dragon Machine by Helen Ward (Set 1)		Major Glad, Major Dizzy by Jan Oke (Set 1)		The Last Wolf by Mini Grey (Set 1)		Usborne Illustrated Stories from Shakespeare (The Tempest) (Set 2)						
			Zebra Question (Poetry Question)				From a Railway Carriage (Poetry Unit)				Father and I in the Woods (Poetry Unit)								
Mathematics		Place Value (within 10)		Addition & Subtraction (within 10)		Shape		Place Value (within 20)	Addition & Subtraction (within 20)	Place Value (within 50)	Length & Height	Mass and Weight		Multiplication & Division	Fractions	Position & Direction	Place Value (within 100)	Mone y	Time
Science		Biology- Living Things and Habitats			Biology – Animals including Humans			Chemistry- Use of Everyday materials		Physics - Building circuits			Biology- Growing Plants How can living things stay healthy? Healthy Lifestyles						
Physical Education		OOA Year 2			Unit 1 Gymnastics year			Unit 1 Dance Year 2		Unit 1 Attack Defend Shoot Year 2			Unit 1 Attack Defend Shoot Year 2		Unit 1 Run Jump Throw Year 2				
Computing (Predominantly Purple Mash Scheme) & Online Safety		<u>Online safety</u> Putting a stop to online meanness Common Sense M8edia & Digital Trails – Common Sense Media						<u>Online Safety</u> Jessie and Friends Think U Know –Episode 3 Playing Games & That’s Private – Common Sense Media & Hector’s World CEOP Videos Think U Know				<u>Online Safety</u> How technology makes you feel – Common Sense Media							
		Computer Science – Coding Maze Explorers (Purple Mash – Unit 1.5)		Information Technology – Spreadsheets Spreadsheets (Purple Mash – Unit 2.3)		Information Technology – Writing and Presenting Presenting Ideas (Purple Mash Unit 2.8)		Information Technology – Databases and Graphing Pictograms (Purple Mash – Unit 1.3)		Information Technology – Art and Design Animated Story Books (Purple Mash – Unit 1.6)		Information Technology – Music Making Music (Purple Mash – Unit 2.7)		Information Technology – Databases and Graphing Questioning (Purple Mash – Unit 2.4)					
PSHE/RHE/SMSC/ Citizenship/British Values		Teach Year 2 lessons Families and Friendships		Teach Year 2 lessons Safe Relationships		Teach Year 2 lessons Respecting Ourselves & Others		Teach Year 2 lessons Belonging to a Community		Teach Year 2 lessons Media Literacy & Digital Resilience		Teach Year 2 lessons Money and Work		Teach Year 2 lessons Physical Health & Mental Wellbeing		Teach Year 2 lessons Growing & Changing		Teach Year 2 lessons Keeping Safe	
History					How has industry changed our local area? (Changes within and beyond living memory) Project Outcome- Community: Historical gallery for resident of local care home ‘Your Own Back Yard’ Durham University 4 Schools Outreach Session					What was The Great Fire of London? Great Fire of London (KS1) (Events beyond living memory thatare significant historical events within their own locality, nationally or globally) Visit Newcastle to study The Great Fire of Newcastle and Gateshead (Discovery Museum)					Who has been significant in the North of England and how have they influenced lives today? (The lives of significant individuals) Project Outcome- Wider World: Fundraising event for RNLI Bamburgh Beach/Castle & RNLI Grace Darling Museum				
Geography		Local: How has our town changed? Focus: Land use, basic settlement, changing places over time. Consett (Moorside)						UK: What can we find out about the UK? Focus: Weather and Places					World: Where shall we go? (Holidays) Focus: contrast area of UK and area of non-European country e.g. Kenyan safari - Kenya						
Art & Design		Art All Around Me Creating ideas Drawing and Mark Making Working with Colour Knowledge About Artists						Making Faces Drawing and Mark Making Sculpture Knowledge About Artists					Creative Printing Creating ideas Sculpture Textiles and collage Knowledge of Artists						
Design & Technology					Mechanisms Wheels and axles					Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)					Textiles Templates and joining techniques				
Religious Education		Why is the Bible special to Christians? Christianity: Bible (Primary)			What can we learn from the story of St Cuthbert? How and why is light important at Christmas? Christmas (N, KS1) Visit local church to learn about St. Cuthbert and Christingles			What does it mean to belong in Christianity?		How do Christians celebrate Easter? Christianity: Easter (Primary) Local foodbank/Durham Indoor Market/Local Supermarket Growing Healthy NHS Team			How do Buddhists show their beliefs? Buddhism (Primary) Buddhist Temple		What can we learn about our local faith community?				
Music (Charanga Scheme)		Adding Rhythm & Pitch			Combining Pulse, Rhythm and Pitch			Exploring Simple Patterns		Inventing a Musical Story			Music that Makes You Dance		Exploring Improvisation				

Moorside Primary Academy Year 2 Cycle B Long-Term Plan

		Autumn				Spring				Summer						
English	Spelling (Little Wandle)		Phase 5 Review		Bridge to Spelling		Spelling Units (1-3)		Spelling Units (4-7)		Spelling Units (8-11)					
	Reading	Author Study	Roald Dahl Jeremy Strong													
		Poetry Spine	The Puffin Book of Utterly Brilliant Poetry When We were Very Young – A A Milne													
		Reading Spine (Books read for pleasure in any order)	The Hundred Mile an Hour Dog – Jeremy Strong The Worst Witch – Jill Murphy Crazy Mayonnaisy Mum – Julia Donaldson The Hodgeheg – Dick King-Smith The Twits -Roald Dahl Nim’s Island – Wendy Orr The Proudest Blue - Ibtihaj Muhammad, S K Ali and Hatem Aly* Vlad and the Fire of London– Kate Cunningham Aesop’s Fables Uncle Bobby’s Wedding						Humour/ familiar setting Magical Humour/ familiar setting Traditional Traditional Fantasy Different culture/ Black author Historical fiction Traditional Diversity							
	Writing		Troll Swap by Leigh Hodgkinson (Set 1)		Nibbles: The Book Monster by Emma Yarlett (Set 1)		The Dragon Machine by Helen Ward (Set 1)		Major Glad, Major Dizzy by Jan Oke (Set 1)		The Last Wolf by Mini Grey (Set 1)		Usborne Illustrated Stories from Shakespeare (The Tempest) (Set 2)			
			Zebra Question (Poetry Question)				From a Railway Carriage (Poetry Unit)				Father and I in the Woods (Poetry Unit)					
Mathematics		Place Value		Addition & Subtraction		Shape		Money	Multiplication & Division	Length & Height	Mass, Capacity & Temperature	Fractions	Time	Statistics	Position and direction	
Science		Biology- Living Things			Biology – Animals including Humans			Chemistry- Use of Everyday materials		Physics - Building circuits		Biology- Growing Plants				
Physical Education		OOA Year 2			Unit 1 Gymnastics year 2			Unit 1 Dance Year 2		Unit 1 Send and Return Year 2		Unit 1 Attack Defend Shoot Year 2		Unit 1 Run Jump Throw Year 2		
Computing (Predominantly Purple Mash Scheme)		<u>Online safety</u> Putting a stop to online meanness Common Sense M8edia & Digital Trails – Common Sense Media					<u>Online Safety</u> Jessie and Friends Think U Know –Episode 3 Playing Games & That’s Private – Common Sense Media & Hector’s World CEOP Videos Think U Know					<u>Online Safety</u> How technology makes you feel – Common Sense Media				
		Computer Science – Coding Maze Explorers (Purple Mash – Unit 1.5)		Information Technology – Spreadsheets Spreadsheets (Purple Mash – Unit 2.3)		Information Technology – Writing and Presenting Presenting Ideas (Purple Mash Unit 2.8)		Information Technology – Databases and Graphing Pictograms (Purple Mash – Unit 1.3)		Information Technology – Art and Design Animated Story Books (Purple Mash – Unit 1.6)		Information Technology – Music Making Music (Purple Mash – Unit 2.7)		Information Technology – Databases and Graphing Questioning (Purple Mash – Unit 2.4)		
PSHE/RHE/SMSC/ Citizenship/British Values		Teach Year 2 lessons Families and Friendships		Teach Year 2 lessons Safe Relationships		Teach Year 2 lessons Respecting Ourselves & Others		Teach Year 2 lessons Belonging to a Community	Teach Year 2 lessons Media Literacy & Digital Resilience		Teach Year 2 lessons Money and Work		Teach Year 2 lessons Physical Health & Mental Wellbeing		Teach Year 2 lessons Growing & Changing	Teach Year 2 lessons Keeping Safe
History					How has industry changed our local area? (Changes within and beyond living memory) <i>Project Outcome- Community: Historical gallery for resident of local care home</i> <i>‘Your Own Back Yard’ Durham University 4 Schools Outreach Session</i>					What was The Great Fire of London? <i>Great Fire of London (KS1)</i> (Events beyond living memory that are significant historical events within their own locality, nationally or globally) <i>Visit Newcastle to study The Great Fire of Newcastle and Gateshead (Discovery Museum)</i>				Who has been significant in the North of England and how have they influenced lives today? (The lives of significant individuals) <i>Project Outcome- Wider World: Fundraising event for RNLI</i> <i>Bamburgh Beach/Castle & RNLI Grace Darling Museum</i>		
Geography		Local: How has our town changed? Focus: Land use, basic settlement, changing places over time. Consett (Moorside)						UK: What can we find out about the UK? Focus: Weather and Places				World: Where shall we go? (Holidays) Focus: contrast area of UK and area of non-European country e.g. Kenyan safari - <i>Kenya</i>				
Art & Design		Art All Around Me <i>Creating ideas</i> <i>Drawing and Mark Making</i> <i>Working with Colour</i> <i>Knowledge About Artists</i>						Making Faces <i>Drawing and Mark Making</i> <i>Sculpture</i> <i>Knowledge About Artists</i>				Creative Printing <i>Creating ideas Sculpture</i> <i>Textiles and collage</i> <i>Knowledge of Artists</i>				
Design & Technology					Mechanisms Wheels and axles					Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)				Textiles Templates and joining techniques		
Religious Education		Why is the Bible special to Christians? <i>Christianity: Bible (Primary)</i>			What can we learn from the story of St Cuthbert? How and why is light important at Christmas? <i>Christmas (N, KS1)</i> <i>Visit local church to learn about St. Cuthbert and Christingles</i>			What does it mean to belong in Christianity?		How do Christians celebrate Easter? <i>Christianity: Easter (Primary)</i> <i>Local foodbank/Durham Indoor Market/Local Supermarket</i> <i>Growing Healthy NHS Team</i>		How do Buddhists show their beliefs? <i>Buddhism (Primary)</i> <i>Buddhist Temple</i>		What can we learn about our local faith community?		
Music (Charanga Scheme)		Adding Rhythm & Pitch			Combining Pulse, Rhythm and Pitch			Exploring Simple Patterns		Inventing a Musical Story		Music that Makes You Dance		Exploring Improvisation		

Moorside Primary Academy Year 3 Cycle B Long-Term Plan														
			Autumn				Spring				Summer			
English	Spelling (Spelling Shed)		Stage 3 (Steps 1-6)		Stage 3 (Steps 7-12)		Stage 3 (Steps 13-18)		Stage 3 (Steps 19-24)		Stage 3 (Steps 25-30)		Stage 3 (Steps 31-36)	
	Reading	Author Study	Michael Morpurgo Dick King-Smith											
		Poetry Spine	Deep in the Green Wood – Wes Magee Hello H2O – John Agard											
		Reading Spine (Books read for pleasure in any order)	Butterfly Lion- Michael Morpurgo The Boy Who Grew Dragons – Andy Shepherd Friend or Foe Michael Morpurgo The Sheep- pig – Dick King-Smith The Fastest Boy in The World – Elizabeth Laird Operation Gadget Man – Malorie Blackman Just So Stories – Rudyard Kipling Coming to England – Floella Benjamin My Magic Family – Lotte Jeffs						Traditional Fantasy Historical Fiction Traditional Different culture Familiar setting/ Black author Different Culture Black author Diversity					
	Writing	Writing Pathways Units	Gorilla by Anthony Browne (Set 1)		Leon and the Place Between by Graham Baker-Smith (Set 1)		Escape from Pompeii by Christina Balit (Set 1)		Big Blue Whale by Nicola Davies (Set 1)		Alba the Hundred Year Old Fish by Lara Hawthorne (Set 2)		A Stage full of Shakespeare Stories by Angela McAllister (Julius Caesar) (Set 2)	
Family Album (Poetry Unit)				The Roman Centurion’s Song (Poetry Unit)				Look! (Poetry Unit)						
Mathematics			Place Value	Addition & Subtraction	Multiplication & Division (A) & (B)		Length & Perimeter	Fractions (A)	Mass & Capacity	Fractions (B)	Money	Time	Shape	Statistics
Science			Biology- Living things and habitats		Biology- Animals including Humans		Chemistry- States of Matter		Physics- Sound		Physics Electricity			
Physical Education			OOA Year 4		Unit 1 Gymnastics year 4		Unit 1 Dance Year 4		Netball Year 4		Cricket Year 4		Athletics Year 4	
Computing (Predominantly Purple Mash Scheme) & Online Safety			Online safety Smart Crew Chapters 1 & 2 Child Net & Smart Crew Chapters 3, 4 & 5 Child Net & Device-Free Moments Common Sense Media				Online safety Device-Free Moments Common Sense Media & Your Rings of Responsibility Common Sense Media				Online safety Be Internet Sharp & Be Internet Alert Google Be Internet Legends (Lesson 1) & Be Internet Secure & Be Internet Kind Google Be Internet Legends (Lesson 2)			
			Information Technology Writing and Presenting Writing for Different Audiences (Purple Mash – Unit 4.4) & applying skills using Microsoft Word/ PowerPoint/ Publisher		Computer Science Coding Coding (Purple Mash - see Purple Mash mixed age planning for breakdown of unit) Unit 4.1		Information Technology – Art and Design Animation (Purple Mash Unit 4.6)- Apply skills using Stop Motion Animation App 1 week		Information Technology – Spreadsheets Spreadsheets (Purple Mash – Unit 4.3) applying skills in Microsoft Excel		Computer Science Coding Logo (Purple Mash – Unit 4.5)	Computer Science Communication and Networks Hardware Investigators (Purple Mash – Unit 4.8)	Effective Searching Unit 4.7	Unit 4.9 Making Music
PSHE/RHE/SMSC/ Cihp/British Values			Teach Year 4 lessons Families and Friendships	Teach Year 4 lessons Safe Relationships	Teach Year 4 lessons Respecting Ourselves and Others	Teach Year 4 lessons Belonging to a Community	Teach Year 4 lessons Media Literacy & Digital Resilience	Teach Year 4 lessons Money and Work	Teach Year 4 lessons Physical Health & Mental Wellbeing	Teach Year 4 lessons Growing and Changing	Teach Year 4 lessons Keeping Safe			
History					UK: Who were Britain’s first builders? Stone Age to Iron Age (KS2) <i>Project Outcome- Family: Parent/Carer sharing assembly and Showcase</i> Stone Age to Bronze Age- Durham Museum of Archaeology @ Palace Green Library				Europe: Who were the Romans? <i>Romans (KS2)</i> <i>Project Outcome- Wider World: Raising money for English Heritage to protect the Roman Wall</i> Vindolanda & Housesteads				Wider World: Why did the Roman’s march through Durham? <i>Segedunum</i>	
Geography			We’ve got it all! Why is the North East special? Location Maps Human and Physical Features Human and Physical Processes Diversity				Why does Italy shake and roar? Human and Physical Processes Human and Physical Features Map Skills <i>Volcanoes and Earthquakes</i>				Where could we go? Fantastic Journeys. Location Human and Physical Features Human and Physical Processes Map Skills Diversity <i>World (KS2)</i>			
Art & Design			Local Landmarks <i>Creating ideas</i> <i>Drawing and Mark Making</i> <i>Knowledge About Artists</i>				Italian Art <i>Drawing and Mark making</i> <i>Working with colour</i> <i>Knowledge About Artists</i>				Abstract Sculpture <i>Working with Colour</i> <i>Sculpture</i> <i>Knowledge About Artists</i>			
Design & Technology					Mechanical Systems Levers and linkages				Electrical Systems Simple circuits and switches (including programming and control)				Food Healthy and varied diet (including cooking and nutrition requirements for KS2)	
Religious Education			What do we know about the Bible and why is it important to Christians? <i>Christianity: Bible (Primary)</i>		Why do Christians call Jesus the light of the world? <i>Christmas (KS2)</i>		What do Christians believe about Jesus? <i>Christianity: Jesus (Primary)</i>		Why is Lent such an important period for Christians? <i>Christianity: Easter (Primary)</i>		How and why do people show care for others? Why do people visit Durham Cathedral today? External visits and visitors- Durham Cathedral Visit and Performance following Outreach sessions		Why do people visit Durham Cathedral today? <i>Durham Cathedral Visit and Performance following Outreach sessions</i>	
Music (Charanga Scheme)			Enjoying Improvisation		Developing Pulse & Groove Through Improvisation		Recognising Different Sounds		Learning More about Musical Styles		Creating Simple Melodies Together		Purpose, Identity and Expression in Music	
French (Language Angels)			Phonics Lessons 1 & 2 (Core) & Les Formes		Les Instruments (Early)		Les Légumes (Early)		L’ancienne Histoire de la Grande Bretagne		En Classe (Intermediate)		Les Habitats (Intermediate)	

		Autumn				Spring				Summer									
English	Spelling (Spelling Shed)		Stage 4 (Steps 1-6)		Stage 4 (Steps 7-12)		Stage 4 (Steps 13-18)		Stage 4 (Steps 19-24)		Stage 4 (Steps 25-30)			Stage 4 (Steps 31-36)					
	Reading	Author Study	J K Rowling Emma Carroll																
		Poetry Spine	Sensational Poems for the Senses – Roger McGough Hot Like Fire and Other Poems- Valerie Bloom																
		Reading Spine (Books read for pleasure in any order)	Iron Man -Ted Hughes The Firework Makers Daughter – Philip Pullman Harry Potter -J K Rowling Varjak Paw – S F Said The Secrets of A Sun King - Emma Carroll The Boy at the Back of the Class - Onjali Q. Raúf* When the Mountains Roar Jess Butterworth How to Train Your Dragon – Cressida Cowell Hurricane Child – Kacen Callenda						Traditional Different culture Fantasy/Magical Fantasy Historical Fiction Familiar setting Different culture Fantasy Black author										
	Writing		Gorilla by Anthony Browne (Set 1)		Leon and the Place Between by Graham Baker-Smith (Set 1)		Escape from Pompeii by Christina Balit (Set 1)		Big Blue Whale by Nicola Davies (Set 1)		Alba the Hundred Year Old Fish by Lara Hawthorne (Set 2)			A Stage full of Shakespeare Stories by Angela McAllister (Julius Caesar) (Set 2)					
		Family Album (Poetry Unit)				The Roman Centurion’s Song (Poetry Unit)				Look! (Poetry Unit)									
Mathematics		Place Value		Addition & Subtraction	Area	Multiplication & Division (A) & (B)	Length & Perimeter	Fractions	Decimals (A)		Decimals (B)		Money		Time	Shape	Statistics	Position & Direction	
Science		Biology::Living things and habitats		Biology- Animals including Humans			Chemistry- States of Matter		Physics- Sound			Physics Electricity							
Physical Education		OOA Year 4		Unit 1 Gymnastics year 4			Unit 1 Dance Year 4		Netball Year 4			Cricket Year 4			Athletics Year 4				
Computing (Predominantly Purple Mash Scheme) & Online Safety		Online safety Smart Crew Chapters 1 & 2 Child Net & Smart Crew Chapters 3, 4 & 5 Child Net & Device-Free Moments Common Sense Media				Online safety Device-Free Moments Common Sense Media & Your Rings of Responsibility Common Sense Media						Online safety Be Internet Sharp & Be Internet Alert Google Be Internet Legends (Lesson 1) & Be Internet Secure & Be Internet Kind Google Be Internet Legends (Lesson 2)							
		Information Technology Writing and Presenting Writing for Different Audiences (Purple Mash – Unit 4.4) & applying skills using Microsoft Word/ PowerPoint/ Publisher		Computer Science Coding Coding (Purple Mash - see Purple Mash mixed age planning for breakdown of unit) Unit 4.1		Information Technology – Art and Design Animation (Purple Mash Unit 4.6)- Apply skills using Stop Motion Animation App 1 week		Information Technology – Spreadsheets Spreadsheets (Purple Mash – Unit 4.3) applying skills in Microsoft Excel		Computer Science Coding Logo (Purple Mash – Unit 4.5)	Computer Science Communication and Networks Hardware Investigators (Purple Mash – Unit 4.8)	Effective Searching Unit 4.7		Unit 4.9 Making Music					
PSHE/RHE/SMSC/ Citizenship/British Values		Teach Year 4 lessons Families and Friendships		Teach Year 4 lessons Safe Relationships		Teach Year 4 lessons Respecting Ourselves and Others		Teach Year 4 lessons Belonging to a Community		Teach Year 4 lessons Media Literacy & Digital Resilience		Teach Year 4 lessons Money and Work		Teach Year 4 lessons Physical Health & Mental Wellbeing			Teach Year 4 lessons Growing and Changing		Teach Year 4 lessons Keeping Safe
History				UK: Who were Britain’s first builders? (Stone Age to Iron Age) <i>Project Outcome- Family: Parent/Carer sharing assembly and Showcase</i> Stone Age to Bronze Age- Durham Museum of Archaeology @ Palace Green Library					Europe: Who were the Romans? Romans (KS2) <i>Project Outcome- Wider World: Raising money for English Heritage to protect the Roman Wall</i> Vindolanda & Housesteads						Wider World: Why did the Roman’s march through Durham? Segedunum				
Geography		We’ve got it all! Why is the North East special? Location, Maps Human and Physical Features Human and Physical Processes Diversity					Why does Italy shake and roar? Human and Physical Processes Human and Physical Features Map Skills Volcanoes and Earthquakes					Where could we go? Fantastic Journeys. Location Human and Physical Features Human and Physical Processes, Map Skills Diversity							
Art & Design		Local Landmarks <i>Creating ideas</i> <i>Drawing and Mark Making</i> <i>Knowledge About Artists</i>					Italian Art <i>Drawing and Mark making</i> <i>Working with colour</i> <i>Knowledge About Artists</i>					Abstract Sculpture <i>Working with Colour</i> <i>Sculpture</i> <i>Knowledge About Artists</i>							
Design & Technology				Mechanical Systems Levers and linkages					Electrical Systems Simple circuits and switches (including programming and control)						Food Healthy and varied diet (including cooking and nutrition requirements for KS2)				
Religious Education		What do we know about the Bible and why is it important to Christians? Christianity: Bible (Primary)		Why do Christians call Jesus the light of the world? Christmas (KS2)			What do Christians believe about Jesus? Christianity: Jesus (Primary)		Why is Lent such an important period for Christians? Christianity: Easter (Primary)			How and why do people show care for others? Why do people visit Durham Cathedral today? External visits and visitors- Durham Cathedral Visit and Performance following Outreach sessions			Why do people visit Durham Cathedral today? Durham Cathedral Visit and Performance following Outreach sessions				
Music		Enjoying Improvisation		Developing Pulse & Groove Through Improvisation			Recognising Different Sounds		Learning More about Musical Styles			Creating Simple Melodies Together			Purpose, Identity and Expression in Music				
French		Phonics Lessons 1 & 2 (Core) & Les Formes (Early)		Les Instruments (Early)			Les Légumes (Early)		L’ancienne Histoire de la Grande Bretagne (Early)			En Classe (Intermediate)			Les Habitats (Intermediate)				

Moorside Primary Academy Year 5 Cycle B Long-Term Plan																		
			Autumn					Spring					Summer					
English	Spelling (Spelling Shed)		Stage 5 (Steps 1-6)			Stage 5 (Steps 7-12)			Stage 5 (Steps 13-18)			Stage 5 (Steps 19-24)		Stage 5 (Steps 25-30)			Stage 5 (Steps 31-36)	
	Reading	Author Study	Vashti Hardy Robert Westall															
		Poetry Spine	The Works 4 – Pie Corbett Juggling with Gerbils – Brian Moses The Magic Box – Kit Wright															
		Reading Spine (Books read for pleasure in any order)	Journey to the River Sea – Eva Ibbotson Kensuki’s Kingdom – Michael Morpurgo Good Theives – Katherine Rundell BrightStorm – Vashti Hardy When Hitler Stole Pink Rabbit Judith Kerr Oranges in no Man’s Land – Elizabeth Laird Street Child – Bertie Doherty Refugee Boy - Benjamin Zephania Me. My Dad and the End of the Rainbow – Benjamin Dean							Adventure Traditional Mystery Fantasy/ adventure Historical fiction Different culture Historical fiction Black author/ familiar setting Diversity								
	Writing	Writing Pathways Unit	Race to the Frozen North by Catherine Johnson/ Young, Gifted and Black by Jamia Wilson (Set 2)		The Place for Me: Stories About the Windrush Generation by K.N. Chimbiri (Set 2)			Kai and the Monkey King by Joe Todd-Stanton (Set 2)		The Darkest Dark by Chris Hadfield (Set 1)		Manfish by Jennifer Berne (Set 1)		Poetry for Kids William Shakespeare by Marguerite Tassi (Set 2)				
			Blitz (Poetry Unit)					Guarding Secrets (Poetry Unit)					For Forest (Poetry Unit)					
Mathematics			Place Value	Addition & Subtraction	Multiplication & Division (A)	Fractions A	Multiplication & Division (B)	Fractions B	Decimals & Percentages	Perimeter & Area	Statistics	Shape	Position & Direction	Decimals	Negative Numbers	Converting Units	Volume	
Science			Biology- Living Things, including habitats St Mary’s Lighthouse & Conservation Area		Biology- Evolution & Inheritance		Animals including Humans			Physics- Light		physics- Electricity						
Physical Education			OOA Year 6 swimming		Unit 1 Gymnastics year 6 Swimming		Unit 1 Dance Year 6 Swimming			Hockey Year 6 Swimming		Rounders Year 6 Swimming		Athletics Year 6 Swimming				
Computing (Predominantly Purple Mash Scheme) & Online Safety			<u>Online safety</u> Trust Me London Grid for Learning & Reliability of Websites All About Explorers				<u>Online safety</u> Digital Friendships Common Sense Media						<u>Online safety</u> A Creator’s and Responsibilities Common Sense Media & Fake News London Grid for Learning Search Engine Lessons – Google (All On Top Lessons) & Live Streaming Think U Know					
			Information Technology Word Processing (MS Word) Unit 5.8 -		Information Technology Writing and Presenting Blogging (Purple Mash – Unit 6.4)		Information Technology Spreadsheets 6.9 (MS Excel)			Computer Science Communication and Networks Networks (Purple Mash – Unit 6.6)		Computer Science Coding Unit 5.1		Computer Science Understanding Binary Unit 6.8				
PSHE/RHE/SMSC/Cship/British Values			Teach Year 6 lessons Families and Friendships		Teach Year 6 lessons Safe Relationships		Teach Year 6 lessons Respecting Ourselves & Others		Teach Year 6 lessons Belonging to a Community		Teach Year 6 lessons Media Literacy and Digital Resilience		Teach Year 6 lessons Money and Work		Teach Year 6 lessons Physical Health and Mental Wellbeing		Teach Year 6 lessons Growing and Changing Teach Year 6 lessons Keeping Safe	
History					Why was the Islamic Empire’s ‘Golden Age’ so significant? (Early Islamic Civilisations) <ul style="list-style-type: none">Early Islamic Civilisation- Durham Oriental Museum Family: Parent/Carer sharing assembly					What was the impact of WW2 to us in Britain? World War II (KS2)- Eden Camp <i>Project Outcome- Wider World: Fundraising event for Help for Heroes</i>					How has popular culture changed in the 20 th Century? (Chronological study: music and culture) <i>Community: Tea dance event/Ceilidh</i>			
Geography			What happens when the land meets the sea? Human and Physical Processes Human and Physical Features Location Map Skills Climate Marsden Rock				What is changing in the Arctic? Human and Physical Processes Map Skills Location Diversity Human and Physical Features Climate					Destination Rio! What do places have in common? Location Human and Physical Features Map Skills Climate Diversity Brazil (KS2), South America						
Art & Design			Contrasting Artists <i>Drawing and Mark Making</i> <i>Working with Colour</i> <i>Knowledge About Artists</i>				Street Art Vs Pop Art <i>Creating Ideas</i> <i>Drawing and Mark Making</i> <i>Working with Colour</i> <i>Knowledge About Artist</i>					Carnival Masks <i>Working with colour</i> <i>Sculpture</i> <i>Knowledge about Artists</i>						
Design & Technology					Textiles Combining different fabric shapes (including computer-aided design)					Mechanical Systems Pulleys or gears				Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)				

Religious Education	What can we learn about religious diversity?	What can we find out about a local Muslim community? What do the gospels tell us about the birth of Jesus? Christmas (KS2) , Islam (Primary) Nasir Mosque	How and why do people care about the environment? Environment (KS2)	Why are Good Friday and Easter Sunday the most important days for Christians? Christianity: Easter (Primary)	So, what do we now know about Christianity? (exploration through the concepts)	
Music (Charanga Scheme)	Emotions & Musical Styles	Understanding Structure & Form	Developing Melodic Phrases	Gaining Confidence Through Performance	Identifying Important Musical Elements	Respecting Each Other through Composition
French (Language Angels)	Phonics Lessons 3 & 4 (Core) & Quelle Est La Date Aujourd’hui? (Intermediate)	Chez Moi (Intermediate)	Les Vêtements (Intermediate)	Les Planètes (Progressive)	Manger et Bouger (Progressive)	Moi Dans Le Monde (Progressive)

Moorside Primary Academy Year 6 Cycle B Long-Term Plan																		
			Autumn							Spring					Summer			
English	Spelling (Spelling Shed)		Stage 6 (Steps 1-6)			Stage 6 (Steps 7-12)				Stage 6 (Steps 13-18)			Stage 6 (Steps 19-24)		Stage 6 (Steps 25-30)		Stage 6 (Steps 31-36)	
	Reading	Author Study	Vashti Hardy Robert Westall															
		Poetry Spine	The Works 4 – Pie Corbett Juggling with Gerbils – Brian Moses The Magic Box – Kit Wright															
		Reading Spine (Books read for pleasure in any order)	Skellig – David Almond Rooftoppers – Katherine Rundell Holes – Louis Sachar Girl of Ink and Stars – Kiran Millwood Hargrave Goodnight Mr Tom -Michelle Magorian Kick – Mitch Johnson King and the Dragonflies – Kacen Callend The Secret Sunshine Project – Benjamin Dean							Adventure Traditional Mystery Fantasy/ adventure Historical fiction Different culture Historical fiction Black author/ familiar setting Diversity								
	Writing	Writing Pathways Units	Race to the Frozen North by Catherine Johnson/ Young, Gifted and Black by Jamia Wilson (Set 2)			The Place for Me: Stories About the Windrush Generation by K.N. Chimbiri (Set 2)				Kai and the Monkey King by Joe Todd-Stanton (Set 2)			The Darkest Dark by Chris Hadfield (Set 1)		Manfish by Jennifer Berne (Set 1)		Poetry for Kids William Shakespeare by Marguerite Tassi (Set 2)	
Blitz (Poetry Unit)					Guarding Secrets (Poetry Unit)					For Forest (Poetry Unit)								
Mathematics			Place Value	Four Operations		Fractions A	Fractions B	Converting Units	Ratio	Algebra	Decimals	Fractions, Decimals & Percentage	Area, Perimeter & Volume		Statistics	Shape	Position & Direction	Themed projects, consolidation and problem solving
Science			Biology- Living Things, including habitats St Mary's Lighthouse & Conservation Area		Biology- Evolution & Inheritance			Biology- Animals, Including Humans:			Physics- Light		physics- Electricity					
Physical Education			OOA Year 6 & Swimming		Unit 1 Gymnastics year 6 & Swimming			Unit 1 Dance Year 6 & Swimming			Hockey Year 6 & Swimming		Rounders Year 6 & swimming		Athletics Year 6 & Swimming			
Computing (Predominantly Purple Mash Scheme) & Online Safety			<u>Online safety</u> Trust Me London Grid for Learning & Reliability of Websites All About Explorers					<u>Online safety</u> Digital Friendships Common Sense Media					<u>Online safety</u> A Creator's and Responsibilities Common Sense Media & Fake News London Grid for Learning Search Engine Lessons – Google (All On Top Lessons) & Live Streaming Think U Know					
			Information Technology Word Processing (MS Word) Unit 5.8 -		Information Technology Writing and Presenting Blogging (Purple Mash – Unit 6.4)			Information Technology Spreadsheets 6.9 (MS Excel)			Computer Science Communication and Networks Networks (Purple Mash – Unit 6.6)		Computer Science Coding Unit 5.1		Computer Science Understanding Binary Unit 6.8			
PSHE/RHE/SMSC/Cship/British Values			Teach Year 6 lessons Families and Friendships		Teach Year 6 lessons Safe Relationships		Teach Year 6 lessons Respecting Ourselves & Others		Teach Year 6 lessons Belonging to a Community		Teach Year 6 lessons Media Literacy and Digital Resilience		Teach Year 6 lessons Money and Work		Teach Year 6 lessons Physical Health and Mental Wellbeing		Teach Year 6 lessons Growing and Changing Teach Year 6 lessons Keeping Safe	
History					Why was the Islamic Empire's 'Golden Age' so significant? (Early Islamic Civilisations) Early Islamic Civilisation- Durham Oriental Museum Project Family: Parent/Carer sharing assembly						What was the impact of WW2 to us in Britain? World War II (KS2)- Eden Camp Project Outcome- Wider World: Fundraising event for Help for Heroes				How has popular culture changed in the 20 th Century? (Chronological study: music and culture) Community: Tea dance event/Ceilidh			
Geography			What happens when the land meets the sea? Human and Physical Processes Human and Physical Features Location Map Skills Climate Marsden Rock					What is changing in the Arctic? Human and Physical Processes Map Skills Location Diversity Human and Physical Features Climate					Destination Rio! What do places have in common? Location Human and Physical Features Map Skills Climate Diversity Brazil (KS2), South America					
Art & Design			Contrasting Artists <i>Drawing and Mark Making</i> <i>Working with Colour</i> <i>Knowledge About Artists</i>					Street Art Vs Pop Art <i>Creating Ideas</i> <i>Drawing and Mark Making</i> <i>Working with Colour</i> <i>Knowledge About Artist</i>					Carnival Masks <i>Working with colour</i> <i>Sculpture</i> <i>Knowledge about Artists</i>					
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