

		Autumn				Spring				Summer							
English	Phonics (Little Wandle)		Review Phase 3 Phase 4 Phase 5		Phase 5		Phase 5		Phase 5		Phase 5		Phase 5				
	Reading	Author Study	Valerie Thomas Oliver Jeffers														
		Poetry Spine	Treasury of Songs -Julia Donaldson The Puffin Book of Fantastic First Poems														
		Reading Spine (Books read for pleasure in any order)	After the Fall – Dan Santat* Lights on Cotton Rock – Dan Litchfield The Tower Bridge Cat – Tee Dobinson The Marvellous Moon Map – Teresa Heapy The Girl and the Dinosaur – Hollie Hughes Avacado Baby – John Burningham The Tiger that Came to Tea Cops and Robbers – Allan Alhberg Knuffle Bunny – Mo Willems Where the Wild Thing’s Are Dogger – Shirley Hughes The Elephant and the Bad Baby – Raymond Briggs				The Dragon Snatcher – MP Robertson The Night Gardener -Terry Fan Hello Lighthouse Nothing - Mick Inkpen Ocean Sky Miss Armitage and the Big Wave -Quentin Blake The Witches Cat – Kirstie Watson The Girl Who Never Made Mistakes – Iggy Peck the Architect – Andrea Beaty Steam Train, Dream Train – Sherri Duskey Oi Get Off Our Train – John Burningham Pick a Pumpkin - Patricia Toht Dream Big Little Mole – Tom Percival				The Girl Who Never Made Mistakes – Gary Rubinstein The Dark – Lemony Snicket The Knight and the Dragon – Tomie De Paola Winnie the witch – Valerie Thomas Greta and the Giants – Zoe Tucker Waiting for Wolf – Sandra Dieckman The Great Snortle Hunt – Claire Freedman The Bear and the Piano – David Litfield The Owl and the Pussy Cat Peter Pan – Caryl Hart The Invisible -Tom Percival The Great Dragon Rescue – M P Robertson Pirate Mums – Lydia Corry						
	Writing	Writing Pathways Units	Lost and Found by Oliver Jeffers (Set 1)		The Owl Who Was Afraid of the Dark by Jill Tomlinson (Set 1)		The Lion Inside by Rachel Bright (Set 1)		The Curious Case of the Missing Mammoth by Ellie Hattie (Set 1)		Toys in Space by Mini Grey (Set 1)		A Midsummer Night’s Dream by Lit for Little Hands (Set 2)				
A Bundle of Rhymes (Poetry unit)				Into the Pond (Poetry Unit)				Behold (Poetry Unit)									
Mathematics		Place Value (within 10)		Addition & Subtraction (within 10)		Shape	Place Value (within 20)	Addition & Subtraction (within 20)	Place Value (within 50)	Length & Height	Mass and Weight	Multiplication & Division	Fractions	Position & Direction	Place Value (within 100)	Money	Time
Science		Physics- Seasonal Changes:			Biology- Plants		Chemistry- Everyday Materials		Physics - Pushes & Pulls			Biology- Animals, Including Humans In School Visit Zoo Lab		Physics - Light and shadows			
Physical Education		OOA Year 1			Unit 1 Gymnastics Year 1		Unit 1 Dance Year 1		Unit 1 Send and Return Year 1			Unit 1 Hit Catch Run Year 1		Unit 1 Run Jump Throw Year 1			
Online Safety and Computing (Predominantly Purple Mash)		Online Safety Internet Traffic Light Common Sense Media & Smartie the Penguin Child net					Online safety Jessie and Friends Think U Know Episodes 1 Watching Videos & Episode 2 Sharing Pictures					Online Safety We the Digital Citizens: Common Sense Media & Swiggle – Safe Searching					
		Information Technology – Internet and Email Effective Searching (Purple Mash – Unit 2.5)		Computer Science – Coding Lego Builders (Purple Mash – Unit 1.4)		Information Technology – Art and Design Creating Pictures Purple Mash Unit 2.6 - Creating Pictures	Computer Science – Coding Coding (Purple Mash- Unit 1.7)		Computer Science – Coding Coding (Purple Mash – Unit 2.1)		Computer Science – Communication and Networks Technology Outside School (Purple Mash – Unit 1.9) <i>To include a technology outside of school walk within the local community</i>		Information Technology – Spreadsheets Spreadsheets (Purple Mash – Unit 1.8)				
PSHE/RHE/SMSC/ Citizenship/British Values		Following Year 1 lessons Families and Friendships		Following Year 1 lessons Safe Relationships		Following Year 1 lessons Respecting Ourselves & Others	Following Year 1 lessons Belonging to a Community	Following Year 1 lessons Media Literacy & Digital Resilience		Following Year 1 lessons Money and Work		Following Year 1 lessons Physical Health & Mental Wellbeing		Following Year 1 lessons Growing & Changing		Following Year 1 lessons Keeping Safe	
History					How has transport changed? (Changes within and beyond living memory’. Significant individuals in the past who have contributed to national and international achievements)				Who built the first castles? And why? (Events beyond living memory) Visit Durham Castle: ‘What was it like to live in a castle?’				How have family seaside holidays changed over time? (Changes within and beyond living memory) Visit to the local seaside				
Geography		Local: What is on our doorstep? Focus: Local geography fieldwork to look at key features in a local town.					UK: What is our country like? Me & my UK. Focus: UK countries, capitals and seas, map skills, photograph use, basic atlas introduction.				Wider: Wherever next? Location and journeys Focus: hot and cold places, continent, oceans Project Outcome Wider World: Fundraising linked to a specific country						
Art & Design		Nature in Art <i>Creating ideas Sculpture Knowledge of Artists</i>					Exploring Printing <i>Working with colour Printing Knowledge of Artists</i>				Sculpting with Natural Materials <i>Creating ideas Sculpture Knowledge of Artists</i>						
Design & Technology					Mechanisms Sliders and levers				Structures Freestanding structures				Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)				
Religious Education		What can we learn about Christianity from visiting a church? What do Christians believe about God?			Why are gifts given at Christmas?		Why is Jesus special to Christians?		What is the Easter story?		What can we find out about Buddha?						
Music (Charanga)		Introducing Beat			Introducing Tempo & Dynamics		Focus on Dynamics & Tempo		Having Fun with Improvisation		Exploring Feelings Through Music		Explore Sound and Create a Story				

		Autumn				Spring				Summer								
Phonics			Phase 5 Review		Bridge to Spelling		Spelling Units (1-3)		Spelling Units (4-7)		Spelling Units (8-11)							
English	Reading	Author Study	Roald Dahl Jeremy Strong															
		Poetry Spine	The Puffin Book of Utterly Brilliant Poetry When We were Very Young – A A Milne															
		Reading Spine (Books read for pleasure in any order)	The Hundred Mile an Hour Dog – Jeremy Strong The Worst Witch – Jill Murphy Crazy Mayonnaisy Mum – Julia Donaldson The Hodgeheg – Dick King-Smith The Twits -Roald Dahl Nim’s Island – Wendy Orr The Proudest Blue - Ibtihaj Muhammad, S K Ali and Hatem Aly* Vlad and the Fire of London– Kate Cunningham Aesop’s Fables Uncle Bobby’s Wedding						Humour/ familiar setting Magical Humour/ familiar setting Traditional Traditional Fantasy Different culture/ Black author Historical fiction Traditional Diversity									
	Writing	Writing Pathways Units	Lost and Found by Oliver Jeffers (Set 1)		Lost and Found by Oliver Jeffers (Set 1)		Lost and Found by Oliver Jeffers (Set 1)		Lost and Found by Oliver Jeffers (Set 1)		Lost and Found by Oliver Jeffers (Set 1)		Lost and Found by Oliver Jeffers (Set 1)					
			A Bundle of Rhymes (Poetry unit)				Into the Pond (Poetry Unit)				Behold (Poetry Unit)							
Mathematics			Place Value	Addition & Subtraction		Shape		Money	Multiplication & Division	Length & Height		Mass, Capacity & Temperature		Fractions ,	Time	Statistics	Position and Direction	
Science			Physics- Seasonal Changes:			Biology- Plants		Chemistry- Everyday Materials		Physics – Push and Pull			Biology- Animals, Including Humans In School Visit Zoo Lab		Physics - Light and shadows			
Physical Education			OOA Year 1			Unit 1 Gymnastics Year 1		Unit 1 Dance Year 1		Unit 1 Send and Return Year 1			Unit 1 Hit Catch Run Year 1		Unit 1 Run Jump Throw Year 1			
Computing and Online Safety (Predominantly Purple Mash)			Online Safety Internet Traffic Light Common Sense Media & Smartie the Penguin Child net				Online safety Jessie and Friends Think U Know Episodes 1 Watching Videos & Episode 2 Sharing Pictures				Online Safety We the Digital Citizens: Common Sense Media & Swiggle – Safe Searching							
			Information Technology – Internet and Email Effective Searching (Purple Mash – Unit 2.5)	Computer Science – Coding Lego Builders (Purple Mash – Unit 1.4)		Information Technology – Art and Design Creating Pictures Purple Mash Unit 2.6 - Creating Pictures		Computer Science – Coding Coding (Purple Mash- Unit 1.7)		Computer Science – Coding Coding (Purple Mash – Unit 2.1)		Computer Science – Communication and Networks Technology Outside School (Purple Mash – Unit 1.9) <i>To include a technology outside of school walk within the local community</i>		Information Technology – Spreadsheets Spreadsheets (Purple Mash – Unit 1.8)				
PSHE/RHE/SMSC/ Citizenship/Br itish Value			Following Year 1 lessons Families and Friendships		Following Year 1 lessons Safe Relationships		Following Year 1 lessons Respecting Ourselves & Others	Following Year 1 lessons Belonging to a Community	Following Year 1 lessons Media Literacy & Digital Resilience		Following Year 1 lessons Money and Work		Following Year 1 lessons Physical Health & Mental Wellbeing		Following Year 1 lessons Growing & Changing		Following Year 1 lessons Keeping Safe	
History						How has transport changed? Visit Locomotion: Shildon Project Outcome Family: Assembly for parents to celebrate learning				Who built the first castles? And why? (Events beyond living memory) Visit Durham Castle: ‘What was it like to live in a castle?’					How have family seaside holidays changed over time? (Changes within and beyond living memory) Visit to the local seaside			
Geography			Local: What is on our doorstep? Focus: Local geography fieldwork to look at key features in a local town.					UK: What is our country like? Me & my UK. Focus: UK countries, capitals and seas, map skills, photograph use, basic atlas introduction.				Wider: Wherever next? Location and journeys Focus: hot and cold places, continent, oceans Project Outcome Wider World: Fundraising linked to a specific country						
Art & Design			Nature in Art <i>Creating ideas Sculpture Knowledge of Artists</i>					Exploring Printing <i>Working with colour Printing Knowledge of Artists</i>				Sculpting with Natural Materials <i>Creating ideas Sculpture Knowledge of Artists</i>						
Design & Technology						Mechanisms Sliders and levers				Structures Freestanding structures					Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)			
Religious Education			What can we learn about Christianity from visiting a church? What do Christians believe about God?			Why are gifts given at Christmas?		Why is Jesus special to Christians?		What is the Easter story?			What can we find out about Buddha?					
Music (Charanga)			Introducing Beat			Introducing Tempo & Dynamics		Focus on Dynamics & Tempo		Having Fun with Improvisation			Exploring Feelings Through Music		Explore Sound and Create a Story			

			Autumn						Spring						Summer										
English	Spelling (Spelling Shed)		Stage 3 (Steps 1-6)			Stage 3 (Steps 7-12)			Stage 3 (Steps 13-18)			Stage 3 (Steps 19-24)			Stage 3 (Steps 25-30)			Stage 3 (Steps 31-36)							
		Author Study	Michael Morpurgo Dick King-Smith																						
		Poetry Spine	Deep in the Green Wood – Wes Magee Hello H2O – John Agard																						
		Reading Spine (Books read for pleasure in any order)	Butterfly Lion- Michael Morpurgo The Boy Who Grew Dragons – Andy Shepherd Friend or Foe Michael Morpurgo The Sheep- pig – Dick King-Smith The Fastest Boy in The World – Elizabeth Laird Operation Gadget Man – Malorie Blackman Just So Stories – Rudyard Kipling Coming to England – Floella Benjamin My Magic Family – Lotte Jeffs						Traditional Fantasy Historical Fiction Traditional Different culture Familiar setting/ Black author Different Culture Black author Diversity																
	Writing	Writing Pathways Units	Seal Surfer by Michael Foreman (Set 1)			Winter’s Child by Graham Baker-Smith (Set 1)			Stone Age Boy by Satoshi Kitamura (Set 1)			Amazing Islands by Sabrina Weiss & Kerry Hyndman/ Koji's Island by The Literacy Company (Set 1)			Journey by Aaron Becker (Set 1)			A Stage Full of Shakespeare Stories by Angela McAllister (Merchant of Venice) (Set 2)							
The Shell (Poetry Unit)						The River’s Tale (Poetry Unit)						I Saw A Peacock (Poetry Unit)													
Mathematics			Place Value		Addition & Subtraction		Multiplication & Division (A) & (B)			Length & Perimeter		Fractions (A)		Mass, & Capacity		Fractions (B)		Money		Time		Shape		Statistics	
Science			Biology- Animals Including Humans				Physics- Light			Physics- Forces and Magnets				Chemistry- Rocks				Biology- Plants							
Physical Education			OOA Year 3				Unit 1 Gymnastics Year 3			Unit 1 Dance Year 3				Badminton Year 3				Badminton Year 3			Athletics Year 3				
Computing (Predominantly Purple Mash) & Online Safety			<u>Online safety</u> Password Power Up - Common Sense Media How secure is my password? This is Me - Common Sense Media & The Power of Words Common Sense Media & Is Seeing Believing? Common Sense Media						<u>Online safety</u> Keeping Games Fun and Friendly Common Sense Media & Cybersmart Detectives Australian Government						<u>Online safety</u> My Media Choices Common Sense Media										
			Computer Science – Coding Coding (Purple Mash – see Purple Mash mixed age planning for breakdown of unit Unit 3.1)		Information Technology Spreadsheets Spreadsheets (Purple Mash Unit 3.3) Applying skills in Microsoft Excel		Information Technology Writing and Presenting Touch Typing (Purple Mash – Unit 3.4) applying skills in Microsoft Word		Information Technology Databases and Graphing Branching Databases (Purple Mash – Unit 3.6)		Computer Science Communication and Technology Simulations (Purple Mash – Unit 3.7)		Information Technology Internet and Email Email (Purple Mash – Unit 3.5)		Information Technology Databases and Graphing Graphing (Purple Mash – Unit 3.8)			Unit 3.9 -Presenting							
PSHE/RHE/SMSC/ Cship/British Values			Following Year 3 lessons Families and Friendships		Following Year 3 lessons Safe Relationships		Following Year 3 lessons Respecting Ourselves and Others			Following Year 3 lessons Belonging to a Community		Following Year 3 lessons Media Literacy & Digital Resilience		Following Year 3 lessons Money and Work		Following Year 3 lessons Physical Health & Mental Wellbeing		Following Year 3 lessons Growing and Changing		Following Year 3 lessons Keeping Safe					
History							Who were the Ancient Egyptians? Visit Hancock Museum					Who were Britain’s earliest settlers? Visit - Jarrow Hall: Anglo-Saxon Farm & Village and Bede Museum Project Outcome Family: Assembly to parents to share learning													
Geography			Is the UK the same everywhere? (UK Discovery) Visit River Studu & Orienteering- Gibside							What does Europe look like? Diversity Location Human and Physical Features					What shapes my world? Map Skills Location Climate Human and Physical Features										
Art & Design			European Landscapes <i>Drawing and Mark Making</i> <i>Working with Colour</i> <i>Textile and Collage</i> <i>Knowledge About Artists</i>							Print It! <i>Creating ideas</i> <i>Working with Colour</i> <i>Printing</i> <i>Knowledge About Artists</i>					Exploring Colour Through Dyes <i>Working with colour</i> <i>Drawing and mark making</i> <i>Knowledge of Artists</i>										
Design & Technology							Structures Shell structures (including computer-aided design)					Food Healthy and varied diet (including cooking and nutrition requirements for KS2)					Textiles 2-D shape to 3-D product								
Religious Education			How do Hindus worship?				How and why is Advent important to Christians?			What can we learn about Christian worship and beliefs by visiting churches?		What do Christians remember on Palm Sunday?			What do Hindus believe? Visit to a Hindu Temple										
Music (Charanga)			Developing Notation Skills				Interesting Time Signatures			Connecting Notes and Feelings		Composing Using Your Imagination			Combining Elements to Make Music		Sharing Musical Experiences								
French (Language Angels)			<i>Phonics Lesson 1 and 2</i> <i>J’apprends le Francais</i>				<i>Les Animaux (e</i>			<i>Je Peux (e)</i>		<i>Les Fruits (e)</i>			<i>Les Glaces (e)</i>		<i>Je me Presente (i)</i> e)								

		Autumn				Spring				Summer								
English	Spelling (Spelling Shed)		Stage 4 (Steps 1-6)		Stage 4 (Steps 7-12)		Stage 4 (Steps 13-18)		Stage 4 (Steps 19-24)		Stage 4 (Steps 25-30)		Stage 4 (Steps 31-36)					
	Reading	Author Study	J K Rowling Emma Carroll															
		Poetry Spine	Sensational Poems for the Senses – Roger McGough Hot Like Fire and Other Poems- Valerie Bloom															
		Reading Spine (Books read for pleasure in any order)	Iron Man -Ted Hughes The Firework Makers Daughter – Philip Pullman Harry Potter -J K Rowling Varjak Paw – S F Said The Secrets of A Sun King - Emma Carroll The Boy at the Back of the Class - Onjali Q. Raúf* When the Mountains Roar Jess Butterworth How to Train Your Dragon – Cressida Cowell Hurricane Child – Kacen Callenda						Traditional Different culture Fantasy/Magical Fantasy Historical Fiction Familiar setting Different culture Fantasy Black author									
	Writing	Writing Pathways Units	Seal Surfer by Michael Foreman (Set 1)		Winter’s Child by Graham Baker-Smith (Set 1)		Stone Age Boy by Satoshi Kitamura (Set 1)		Amazing Islands by Sabrina Weiss & Kerry Hyndman/ Koji's Island by The Literacy Company (Set 1)		Journey by Aaron Becker (Set 1)		A Stage Full of Shakespeare Stories by Angela McAllister (Merchant of Venice) (Set 2)					
Poetry		The Shell (Poetry Unit)				The River’s Tale (Poetry Unit)				I Saw A Peacock (Poetry Unit)								
Mathematics		Place Value	Addition & Subtraction		Area	Multiplication & Division (A) & (B)		Length & Perimeter	Fractions	Decimals (A)	Decimals (B)	Money	Time	Shape	Statistics	Position & Direction		
Science		Biology- Animals Including Humans			Biology- Living Things			Chemistry- Forces and Magnets				Rocks			Plants			
Physical Education		OOA Year 3			Unit 1 Gymnastics Year 3			Unit 1 Dance Year 3		Badminton Year 3		Tag Rugby Year 3			Athletics Year 3			
Computing (Predominantly Purple Mash) And Online Safety		Online safety Password Power Up - Common Sense Media How secure is my password? This is Me - Common Sense Media & The Power of Words Common Sense Media & Is Seeing Believing? Common Sense Media					Online safety Keeping Games Fun and Friendly Common Sense Media & Cybersmart Detectives Australian Government					Online safety My Media Choices Common Sense Media						
		Computer Science – Coding Coding (Purple Mash – see Purple Mash mixed age planning for breakdown of unit Unit 3.1)		Information Technology Spreadsheets Spreadsheets (Purple Mash Unit 3.3) Applying skills in Microsoft Excel		Information Technology Writing and Presenting Touch Typing (Purple Mash – Unit 3.4) applying skills in Microsoft Word		Information Technology Databases and Graphing Branching Databases (Purple Mash – Unit 3.6)		Computer Science Communication and Technology Simulations (Purple Mash – Unit 3.7)		Information Technology Internet and Email Email (Purple Mash – Unit 3.5)		Information Technology Databases and Graphing Graphing (Purple Mash – Unit 3.8)		Unit 3.9 -Presenting		
PSHE/RHE/SMSC/ Cship/British Values		Following Year 3 lessons Families and Friendships		Following Year 3 lessons Safe Relationships		Following Year 3 lessons Respecting Ourselves and Others		Following Year 3 lessons Belonging to a Community		Following Year 3 lessons Media Literacy & Digital Resilience		Following Year 3 lessons Money and Work		Following Year 3 lessons Physical Health & Mental Wellbeing		Following Year 3 lessons Growing and Changing		Following Year 3 lessons Keeping Safe
History					Who were the Ancient Egyptians? Visit to Hancock Museum					Who were Britain’s earliest settlers? Visit Jarrow Hall: Anglo-Saxon Farm & Village and Bede Museum Project Outcome Family: Assembly to parents to share learning					Why was there Saxon & Viking conflict? Visit Museum of Archaeology: Viking Outreach			
Geography		Is the UK the same everywhere? (UK Discovery) Map Skills Location Human and Physical Processes Human and Physical Features Diversity Visit River Study & Orienteering- Gibside						What does Europe look like? Diversity Location Human and Physical Features					What shapes my world? Map Skills Location Climate Human and Physical Features Project Outcome Wider World: Look at national disasters in the wider world and fundraise to support them					
Art & Design		European Landscapes <i>Drawing and Mark Making</i> <i>Working with Colour</i> <i>Textile and Collage</i> <i>Knowledge About Artists</i>						Print It! <i>Creating ideas</i> <i>Working with Colour</i> <i>Printing</i> <i>Knowledge About Artists</i>					Exploring Colour Through Dyes <i>Working with colour</i> <i>Drawing and mark making</i> <i>Knowledge of Artists</i>					
Design & Technology					Structures Shell structures (including computer-aided design)					Food Healthy and varied diet (including cooking and nutrition requirements for KS2)						Textiles 2-D shape to 3-D product		
Religious Education		How do Hindus worship?			How and why is Advent important to Christians?			What can we learn about Christian worship and beliefs by visiting churches?		What do Christians remember on Palm Sunday?			What do Hindus believe? Visit to Hindu Temple					
Music (Charanga)		Developing Notation Skills			Interesting Time Signatures			Connecting Notes and Feelings		Composing Using Your Imagination			Combining Elements to Make Music			Sharing Musical Experiences		
French (Language Angels)		Phonics Lessons 1 & 2 (Core) Quel Temps Fait-Il? (Intermediate)			La Famille (Intermediate)			As-Tu Un Animal? (Intermediate)		Les Jeux Olympiques (Intermediate)			A L'Ecole (Progressive)			Le Week-End (Progressive)		

		Autumn				Spring				Summer																		
	Spelling (Spelling Shed)	Stage 5 (Steps 1-6)		Stage 5 (Steps 7-12)		Stage 5 (Steps 13-18)		Stage 5 (Steps 19-24)		Stage 5 (Steps 25-30)			Stage 5 (Steps 31-36)															
English	Reading	Author Study	Vashti Hardy Robert Westall																									
		Poetry Spine	The Works 4 – Pie Corbett Juggling with Gerbils – Brian Moses The Magic Box – Kit Wright																									
		Reading Spine (Books read for pleasure in any order)	Journey to the River Sea – Eva Ibbotson Kensuki’s Kingdom – Michael Morpurgo Good Theives – Katherine Rundell BrightStorm – Vashti Hardy When Hitler Stole Pink Rabbit Judith Kerr Oranges in no Man’s Land – Elizabeth Laird Street Child – Bertie Doherty Refugee Boy - Benjamin Zephania Me. My Dad and the End of the Rainbow – Benjamin Dean						Adventure Traditional Mystery Fantasy/ adventure Historical fiction Different culture Historical fiction Black author/ familiar setting Diversity																			
	Writing	Writing Pathways Units	Star of Fear, Star of Hope by Jo Hoestlandt (Set 1)		The Lost Happy Endings by Carol Ann Duffy (Set 1)		Arthur and the Golden Rope by Joe Todd-Stanton (Set 1)		The Day War Came by Nicola Davies, Leaf by Sandra Dieckmann (Set 2)		Plastic Planet: How Plastic Came to Rule the World by Georgia Amson-Bradshaw (Set 2)			Bold and Brave Women from Shakespeare by Shakespeare Birthplace Trust (Set 2)														
The Song of Hiawatha (Poetry Unit)				Viking Kennings & Spells (Poetry Unit)				The Sun in Me (Poetry Unit)																				
Mathematics		Place Value	Addition & Subtraction		Multiplication & Division (A)		Fractions A		Multiplication & Division (B)		Fractions B		Decimals & Percentages		Perimeter & Area		Statistics		Shap e	Position & Direction		Decimals		Negative Numbers		Converting Units		Volum e
Science		Biology- Living Things			Biology-Animals & Humans			Chemistry- Properties and changes of materials						Physics- Forces			Physics- Earth and Space											
Physical Education		OOA Year 5			Unit 1 Gymnastics Year 5			Unit 1 Dance Year 5			Tennis Year 5			Basketball Year 5			Basketball Year 5											
Computing (Predominantly Purple Mash) And online safety		Online safety Finding my Media Balance Common Sense Media & Be Internet Sharp- Think Before You Share & Be Internet Kind- Respect Each Other Google Be Internet Legends (Lessons 3 & 6)				Online safety Play Like Share CEOP Search Engine Lessons – Google (All Step Up Lessons)						Online Safety Is It Cyberbullying? Common Sense Media																
		Computer Science 6.1 Coding Coding (Purple Mash - see Purple Mash mixed age planning for breakdown of unit)			Information Technology 5.7 Concept maps			Information Technology Spreadsheets Spreadsheets (Purple Mash Unit 6.3)- apply skills in Microsoft Excel alongside		Information Technology Art and Design 3D Modelling (Purple Mash – Unit 5.6)		Information Technology Unit 6.7 Quizzing		Information Technology Databases and Graphing Databases (Purple Mash – Unit 5.4)		Information Technology Art and Design Game Creator (Purple Mash – Unit 5.5)		Information Technology Writing and Presenting – Text Adventures 6.5										
PSHE/RHE/SMSC/ Cship/British Values		Following Year 5 lessons Families and Friendships		Following Year 5 lessons Safe Relationships		Following Year 5 lessons Respecting Ourselves & Others		Following Year 5 lessons Belonging to a Community		Following Year 5 lessons Media Literacy and Digital Resilience		Following Year 5 lessons Money and Work		Following Year 5 lessons Physical Health and Mental Wellbeing		Following Year 5 lessons Growing and Changing		Following Year 5 lessons Keeping Safe										
History					How have the Ancient Greeks impacted influenced the Western World? Visit - Hancock Museum						What significant events happened in the Victorian Era in our local area? (Impact of Victorian period) Visit - Cragside Hall						How has crime and punishment changed over time? Visit - Newcastle Keep- Crime & Punishment Workshop											
Geography		Fantastic Forests – Why are they so important? Focus: Deforestation Human and Physical Processes Human and Physical Features Location, Map Skills, Climate, Diversity Visit - The Sill- Astro Explorers Project Outcome Wider World: Writing to local MP/councillor linked to local woodland/forests						Where are Europe’s major landmarks? Location Diversity Human and Physical Features						Where has my food come from? Human and Physical Processes Human and Physical Features Map Skills Climate														
Art & Design		Animals in Art Creating Ideas Drawing and Mark Making Working with Colour Knowledge About Artists						Pattern and Print Printing Knowledge About Artists						How Do You Feel? Drawing and Mark Making Working with Colour Knowledge About Artists														
Design & Technology					Mechanisms Sliders and levers						Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)						Electrical Systems More complex switches and circuits (including programming, monitoring and control)											

Religious Education	Why is Moses important to Jewish people?	Why do Jewish people go to the synagogue? What are the themes of Christmas? Visit - Reform Synagogue	What do Christians believe about God?	Why is the Last Supper so important to Christians?	How are Jewish beliefs expressed in the home?	Why do people use rituals today?
Music (Charanga)	Getting Started with Music Tech	Exploring Key & Time Signatures	Introducing Chords	Exploring Notation Further	Using Chords and Structure	Words, Meaning and Expression
French (Language Angels)	Phonics Lesson 3 and 4 Quel temps fait-il?(i) Ma famille (i)		As-tu un Animal? (i) Les Habitats (i)		L'Ecole (p) Le Weekend (p)	

Moorside Primary Academy Year 6 Cycle A Long-Term Plan

English	Spelling (Spelling Shed)		Stage 6 (Steps 1-6)				Stage 6 (Steps 7-12)				Stage 6 (Steps 13-18)				Stage 6 (Steps 19-24)				Stage 6 (Steps 25-30)				Stage 6 (Steps 31-36)								
	Reading	Author Study	Vashti Hardy Robert Westall																												
		Poetry Spine	The Works 4 – Pie Corbett Juggling with Gerbils – Brian Moses The Magic Box – Kit Wright																												
		Reading Spine (Books read for pleasure in any order)	Skellig – David Almond Rooftoppers – Katherine Rundell Holes – Louis Sachar Girl of Ink and Stars – Kiran Millwood Hargrave Goodnight Mr Tom -Michelle Magorian Kick – Mitch Johnson King and the Dragonflies – Kacen Callend The Secret Sunshine Project – Benjamin Dean										Adventure Traditional Mystery Fantasy/ adventure Historical fiction Different culture Historical fiction Black author/ familiar setting Diversity																		
	Writing	Writing Pathways Units	Star of Fear, Star of Hope by Jo Hoestlandt (Set 1)				The Lost Happy Endings by Carol Ann Duffy (Set 1)				Arthur and the Golden Rope by Joe Todd-Stanton (Set 1)				The Day War Came by Nicola Davies, Leaf by Sandra Dieckmann (Set 2)				Plastic Planet: How Plastic Came to Rule the World by Georgia Amson-Bradshaw (Set 2)				Bold and Brave Women from Shakespeare by Shakespeare Birthplace Trust (Set 2)								
			The Song of Hiawatha (Poetry Unit)								Viking Kennings & Spells (Poetry Unit)								The Sun in Me (Poetry Unit)												
Mathematics			Place Value	Four Operations		Fractions A			Converting Units	Ratio	Algebra	Decimals	Fractions, Decimals & Percentage	Area, Perimeter & Volume		Statistics	Shape		Position & Direction		Themed projects, consolidation and problem solving										
Science			Biology- Living Things				Biology-Animals & Humans				Chemistry- Properties and changes of materials								Physics- Forces				Physics- Earth and Space								
Physical Education			OOA Year 5				Unit 1 Gymnastics Year 5				Unit 1 Dance Year 5				Tennis Year 5								Basketball Year 5				Basketball Year 5				
Computing (Predominantly Purple Mash) And Online Safety			Online safety Finding my Media Balance Common Sense Media & Be Internet Sharp- Think Before You Share & Be Internet Kind- Respect Each Other Google Be Internet Legends (Lessons 3 & 6)								Online safety Play Like Share CEOP Search Engine Lessons – Google (All Step Up Lessons)												Online Safety Is It Cyberbullying? Common Sense Media								
			Computer Science 6.1 Coding Coding (Purple Mash - see Purple Mash mixed age planning for breakdown of unit)				Information Technology 5.7 Concept maps				Information Technology Spreadsheets Spreadsheets (Purple Mash Unit 6.3)- apply skills in Microsoft Excel alongside				Information Technology Art and Design 3D Modelling (Purple Mash – Unit 5.6)				Information Technology Unit 6.7 Quizzing				Information Technology Databases and Graphing Databases (Purple Mash – Unit 5.4)				Information Technology Art and Design Game Creator (Purple Mash – Unit 5.5)				Information Technology Writing and Presenting – Text Adventures 6.5
PSHE/RHE/SMSC/ Cship/British Values			Following Year 5 lessons Families and Friendships		Following Year 5 lessons Safe Relationships		Following Year 5 lessons Respecting Ourselves & Others		Following Year 5 lessons Belonging to a Community			Following Year 5 lessons Media Literacy and Digital Resilience			Following Year 5 lessons Money and Work			Following Year 5 lessons Physical Health and Mental Wellbeing			Following Year 5 lessons Growing and Changing		Following Year 5 lessons Keeping Safe								
History							How have the Ancient Greeks impacted influenced the Western World? Visit - Hancock Museum								What significant events happened in the Victorian Era in our local area? (Impact of Victorian period) Visit - Cragside Hall								How has crime and punishment changed over time? Visit - Newcastle Keep- Crime & Punishment Workshop								
Geography			Fantastic Forests – Why are they so important? Focus: Deforestation Human and Physical Processes Human and Physical Features Location Map Skills Climate Diversity Visit - The Sill- Astro Explorers Project Outcome Wider World: Writing to local MP/councillor linked to local woodland/forests								Where are Europe’s major landmarks? Location Diversity Human and Physical Features								Where has my food come from? Human and Physical Processes Human and Physical Features Map Skills Climate												

Art & Design	Animals in Art <i>Creating Ideas</i> <i>Drawing and Mark Making</i> <i>Working with Colour</i> <i>Knowledge About Artists</i>		Pattern and Print <i>Printing</i> <i>Knowledge About Artists</i>		How Do You Feel? (6 hours) <i>Drawing and Mark Making</i> <i>Working with Colour</i> <i>Knowledge About Artists</i>	
Design & Technology		Structures Frame structures		Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)		Electrical Systems More complex switches and circuits (including programming, monitoring and control)
Religious Education	Why is Moses important to Jewish people?	Why do Jewish people go to the synagogue? What are the themes of Christmas? Visit - Reform Synagogue	What do Christians believe about God?	Why is the Last Supper so important to Christians?	How are Jewish beliefs expressed in the home?	Why do people use rituals today?
Music (Charanga)	Getting Started with Music Tech	Exploring Key & Time Signatures	Introducing Chords	Exploring Notation Further	Using Chords and Structure	Words, Meaning and Expression
French (Language Angels)	Phonics Lesson 3 and 4 Quel temps fait-il?(i) Ma famille (i)		As-tu un Animal? (i) Les Habitats (i)		L'Ecole (p) Le Weekend (p)	